

PLANNING & LANDSCAPE ARCHITECTURE

A NEWSLETTER FOR ALUMNI AND FRIENDS

FIG students collecting prairie seed at Lakeshore Nature Preserve as they learn how to restore wild life habitat. They sowed their seed near the Indian mounds at the Preserve later in the semester.

PHOTO BY CHERYL
BAUER ARMSTRONG



PLANNING & LANDSCAPE ARCHITECTURE

This newsletter is for alumni and friends of the Department of Planning and Landscape Architecture at the University of Wisconsin–Madison.

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 Department of Planning & Landscape Architecture,
UW–Madison

You can also share your updates at:

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uwalumni.com/news-stories/alumni-notes.

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UNIVERSITY COMMUNICATIONS

LETTER FROM THE CHAIR



Colleagues! Five years of DPLA!

When I became chair, I had one goal: to make our strategic plan live. The DPLA of a few years ago created a visionary strategic plan and, under Ken Genskow's leadership, launched initiatives that are now bearing fruit. Despite having only one staff member of the original department, and five faculty departures, we have accomplished so much. New hires, Carey McAndrews, Ph.D, and Edna Ledesma, MArch and PhD, have invigorated our MS-URPL and BLA programs. Further, Eric Schuchardt has become a foresightful leader of the BLA. We will welcome Anna Bierbrauer, MLA/PhD, in the fall of '23, and we have advertised to fill a second MLA-credentialed position for the fall of '23. Ask me for the slide deck showing all we've completed!

Faculty and staff are more integrated in their committee work; our classes increasingly overlap, greatly benefiting students entering multidisciplinary practice. Outside the classroom, our students enjoy abundant and rich experiences on campus, and our graduates thrive in their professions and communities—for example, Laura Joaquina Morales, URPL PhD student, was selected by the Robert Wood Johnson Foundation to become a health policy research scholar. Ndemazea Fokem (LUS '24) is the chair of the Associated Students of Madison. The Earth Partnership had a visit from Chavonda Jacobs-Young, USDA under secretary for research, education, and economics and USDA's chief scientist. Further, in the fall of '24 we will launch a new certificate program in GeoDesign, with associated outreach, the GeoDesign Collaborative.

Thank you for supporting our mission and vision for making the DPLA the most welcoming, supportive, and vibrant place to learn, practice, and discover. If you are able, please consider supporting our future at dpla.wisc.edu/support and helping us meet the challenges that lie ahead.

On, Wisconsin!

Alfonso Morales, PhD

Vilas Distinguished Achievement Professor



STUDENT ASSOCIATIONS

ASLA HAPPENINGS:

This past fall, we participated in park(ing) day! ASLA met for a three-hour workshop early in September and put together our concept. We then began working with a local company to source wood and have a painting party in the studio to put our idea together. Our park(ing) day happened on a rainy Saturday, which was a bummer, but overall, we had a great time putting it together.

ASLA began gearing up for the conference in October, which was in San Francisco this year. This year we had around 20 students heading out to the ASLA. To prepare, we ran portfolio and interview advice sessions at our meetings.

ASLA has also started an internal mentor program with upperclassmen as mentors and first- and second-year students as mentees. The internal mentorship program allowed for underclassmen to be looped in earlier on in the program to hopefully increase the program's numbers. We would also like to take this time to thank our alumni and faculty for their support in everything we do!

Maggie Raedeke

ASLA Student Chapter President

WSPA HAPPENINGS:

Dear Alumni & DPLA Supporters,

The 2022-23 Wisconsin Student Planning Association year is off to a great start. We are blessed to have been able to begin meetings this year in-person in Music Hall, with an option for virtual attendance. Our former chair, Madalyn Grau, handled the transition back to in-person with such grace last year, and I would be remiss if I didn't thank her for guiding us back into a "new normal."

We have a lot to be grateful for as students of this department. The DPLA Five-Year Anniversary celebration weekend was a great success thanks to the efforts of alumni, administrative staff, student volunteers, and other partners. It was such a special opportunity to be able to connect with alumni in-person. We as planning and landscape architecture students truly do stand on the shoulders of giants.

As we continue advocating for DPLA students and building our professional and social connections, we look forward to more engagement with our strong alumni network. WSPA thanks you for your support. If you would like to support planning students at UW-Madison, you can donate to the Wisconsin Student Planning Association through Venmo (@WSPA-UW-Mad) or by mail.

Hannah Brickner

Wisconsin Student Planning Association Chair

WUPA HAPPENINGS:

WUPA is a new student organization that seeks to spread the ideas and community surrounding urban planning with undergraduate students across disciplines. WUPA also seeks to support the students in the DPLA's Landscape and Urban Studies major, providing monthly departmental dinners and a cohort model of support. We're new and growing!

With love, light, and power,

Ndemazea Fonkem and Mia Chapman



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STUDENT SPOTLIGHT

WILL KEGEL (BLA '23)



During my senior year in the UW's Landscape Architecture program, I have experienced growing responsibilities as I prepare for life beyond college. Although I am focused on the timely yet invigorating job search, my senior year has brought alluring project opportunities to further guide my potential career path, knowledge, and interests within the vast field of

landscape architecture.

For my capstone project, I will have the pleasure of designing a historic and culturally rich coastal park in Oak Creek, Wisconsin, named Bender Park. Closely collaborating with landscape architects, engineers, planners, and more, I foresee a profoundly enriching experience as I contribute my insight and skills to site development.

TALYR JOHNSON (MS URPL '23)



Talyr is a master's student pursuing a degree in Urban Planning focusing on food systems. She is working on a project to increase food access at Wisconsin farmers' markets with Professor Edna Ely-Ledesma. She also volunteers as a classroom assistant for Badger Rock Middle School's garden class and as an outdoor environmental facilitator at Lake View

Elementary School. During the summer, Talyr joined the Madison Food Policy Council and worked as a community development specialist for Common Wealth Development. She co-led a group of seven high school students in an eight-week agricultural training program where she taught them how to garden and cook.

MIA CHAPMAN (BS LUS '23)



As I begin my last year at UW–Madison, I have been incredibly grateful for the opportunities and experiences I've had during my time here. This past summer, I had the chance to work as a housing specialist at Common Wealth Development, where I learned the ins and outs of affordable housing management and policy. I am working part-time at Common Wealth and as a project assistant intern

for DPLA. On campus, I serve as the president of the Wisconsin Undergraduate Planning Association and the communications coordinator for the Japanese Student Association. I am excited to spend my third and final year on campus learning more about urban planning/policy and working toward my future post-grad!

CATIE DEMETS (PHD URPL '25)



I used to work for a nonprofit organization called Community Food & Agriculture Coalition in Missoula, Montana. In 2018, we organized a conference on agricultural finance and land access for beginning farmers. Ranchers, farmers, real estate professionals, and staff from state agencies, banks, alternative finance organizations, tribal organizations, and

land trusts participated—a rare weaving of disparate knowledge sources. Over two days of rich conversation about planning for a more just future of agriculture in Montana, I kept asking myself, “Where are the planners? What is the role of planning here?” So I came back to school seeking answers.

As a doctoral student in Urban and Regional Planning, I explore planning issues at the confluence of food systems, community, and environment. The URPL program has enriched my understanding of planning and provided generous opportunities to delve into teaching, research, service, and advocacy. Currently, I am engaged in a regional food system scenario planning process centered on Mount Horeb, Wisconsin, where I grew up. On my dissertation journey, I am more broadly exploring dimensions of food systems transformation and transformational processes by various actors. By grappling with systemic issues in collaboration with the community, I hope my work, in some small way, supports people and communities in forming just, sustainable, intimate, and reciprocal relationships with the places we belong.

DO YOU HAVE UPDATES TO SHARE?

Send them via Alumni Notes at uwalumni.com/news-stories/alumni-notes, OR send them to the department via email at info@dpla.wisc.edu.

LETTER FROM THE DEAN

PAULIUS MUSTEKIS



Fall semester is well underway, and there is much to celebrate this year! UW–Madison’s freshman class is, once again, the largest in history, and it is also the most diverse. Here in L&S, we have a student body full of talent and we are providing a world-class experience for those students. Engagement at SuccessWorks, our innovative career advising center, is at record levels.

One of my top priorities is to make sure we have a welcoming and inclusive environment in which all of our students can thrive and feel at home. I am thrilled with the work happening in our Center for Academic Excellence. CAE continues to provide a strong community of support, guidance, mentoring, and connection for students from underrepresented groups, from the time they set foot on campus until the day they graduate. Our new leader of CAE, Karen Stroud Felton, is setting ambitious goals including a digital-first strategy to share students’ stories in their own words.

Great people and strong teamwork are pushing diversity, equity, inclusion, and belonging efforts forward in every department in L&S. As our Associate Dean for Diversity, Equity and Inclusion DeVon Wilson put it, “This is mission work.” Visit ls.wisc.edu/about/diversity-and-inclusion to learn more about college-level initiatives and check in with your department about how to get involved.

We welcomed our largest cohort ever of new faculty this fall, and we celebrated 18 colleagues in an Investiture Ceremony that recognized both our great faculty and the wonderful donors who made those professorships and chairs possible.

We need world-class spaces in which to learn, teach, and carry out research. We look forward to seeing the new building for Computer, Data & Information Sciences begin to rise in 2023 and we are deep in the design phase for Irving & Dorothy Levy Hall.

As I reflect on our progress, I am constantly reminded that together, we can and will make a difference. Thank you for all you do for the College of Letters & Science!

On, Wisconsin!

Eric Wilcofs, Dean

Mary C. Jacoby Professor of Astronomy
UW–Madison College of Letters & Science

UNIVERSITY COMMUNICATIONS

WE WANT TO HEAR FROM YOU!

SUBSCRIBE TO OUR ALUMNI E-NEWSLETTER

Email info@dpla.wisc.edu or visit dpla.wisc.edu/alumni/ to subscribe to our alumni e-newsletter and you’ll receive a few bonus newsletters throughout the year in addition to our annual printed newsletter.

UPDATE YOUR INFO

We want to make sure we have correct contact information for you. You can update your contact information online at uwalumni.com/services/update-info. If you haven’t done this recently, we may not have access to your email address.

FEEDBACK

We want to hear from you about our annual printed newsletter! Do you prefer a copy by mail or email? Let us know by sending a message to info@dpla.wisc.edu

BADGER BRIDGE

Badger Bridge, created by the Wisconsin Alumni Association, is a networking website for alumni with tools to help you to reconnect with fellow classmates and employ or mentor graduating students. Leverage your professional network by joining Badger Bridge at badgerbridge.com

ALUMNI NOTES

Share your story! Submit a professional or personal update online at any time at uwalumni.com/news-stories/alumni-notes. Or, just email them to us at info@dpla.wisc.edu. Your update may be showcased in the next issue!

VISIT US

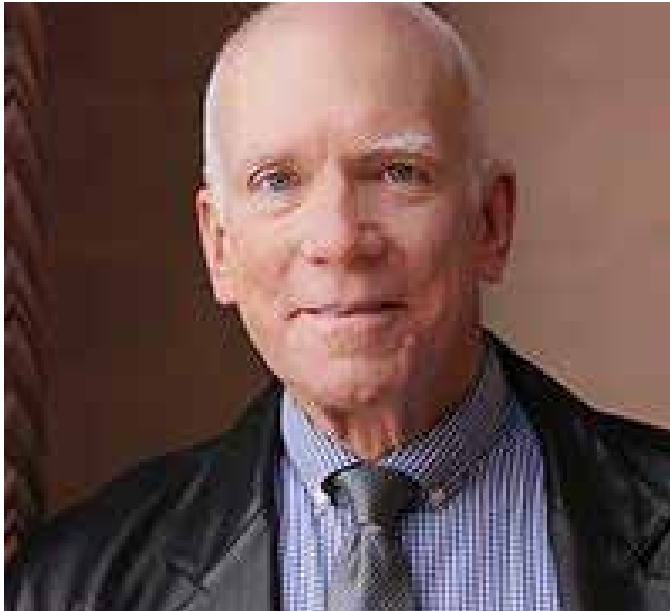
Please let us know if you would like to visit! We can arrange a visit to Music Hall, Agricultural Hall, or even our new DPLA Space in H.C. White! We can also arrange conversations with students, a campus tour, or another interaction that suits your interest. The department and our students always enjoy connecting with alumni. If you’re interested, contact any of us directly, or send a message to info@dpla.wisc.edu.

MILESTONES

The fall semester in DPLA brought along many awards and recognition of students and faculty. We want to take this time to recognize them for their efforts.

DPLA Assistant Professor Revel Sims and DPLA affiliate Carolina Sarmiento in the Department of Civil Society and Community Studies, along with their community partners Vecinos de Lacy en Acción and El Centro Cultural de Mexico, were awarded a \$40,000 grant from the Robert Wood Johnson Foundation's call: "Data to Improve Community Conditions Shaped by Structural Racism 2022." The grant will support "data collection, research, and community engagement to answer key community-driven questions on how race, conditions of place, and health intersect, producing actionable information that can be applied to community-level advocacy, planning, and decision-making" in Santa Ana, California.

Shawn Kelly, distinguished teaching faculty, received the American Society of Landscape Architects Medal, recognized as the highest award that the association bestows. Shawn also received the Lifetime Achievement Award from the Wisconsin State Chapter of the American Society of Landscape Architects in recognition of his work.



Other awards and recognitions include:

- The Landscape and Urban Studies major had its 10th graduate in May 2022; it now has 50 majors and is independent of, but facilitates applications to, the BLA.
- The UniverCity Program received the 2022 WK Kellogg North Central Regional Community Engagement Scholarship award given by the Association of Public and Land-grant Universities. The DPLA has more courses in the UC program than any other department.
- Edna Ely-Ledesma, PhD, was selected by the Association of Collegiate Schools of Planning (ACSP) as the 2022 Best Reviewer for the *Journal of Planning Education and Research* (JPER)
- Ndemazea Fonkem, a Landscape and Urban Studies major from Appleton (who is also the new chair of Associate Students of Madison) served on the Chancellor's Search and Screen bringing Chancellor Mnookin to campus.
- Will Kegel, BLA undergraduate design fellow, is designing a pocket park on the Capital City Trail in Fitchburg, Wisconsin. The park will honor deceased UW Professor Kyle W. Stiegart.
- Shealynn Wegner, a double major in Landscape and Urban Studies/Community & Environmental Sociology, wrote a blog about her food systems experience as a UW Global Gateway Fellow for summer 2022.
- Jane Zheng, recently graduated PhD Planning student, is currently running a nonprofit research organization, The Cultural Cities Research Institute in Chicago. Jane will start a new full professor faculty position in early 2023 in the Department of Architecture and Urban Planning, Shanghai University.
- Laura Joaquina Morales, URPL PhD student, was selected for the Robert Wood Johnson Foundation's Health Policy Research Scholars program, where she will focus on how small water systems can increase water security and integrated water resource management.

STAY CONNECTED

Get the latest news and events from Planning & Landscape Architecture at UW-Madison.
Visit dpla.wisc.edu or uwalumni.com/services/update-info



2022 WINTER PLAAC UPDATE

A hearty Wisconsin greeting to all students, staff, faculty, and alumni of the Department of Planning and Landscape Architecture. As fall approaches, school moves into a regular rhythm, and winter aims to lay a cold claim to our time and landscapes, I wanted to provide you with a few updates on what the Planning and Landscape Architecture Alumni Council (PLAAC) has been doing.

One of the most important items is that in early spring this year, the PLAAC was formed out of the two alumni groups that previously represented the alumni of the Landscape Architecture and Planning programs. By combining these two alumni groups, we have been able to not only reflect the combined nature of our department and our fields, but we have also positioned the PLAAC to reflect the experiences of future DPLA graduates.

The PLAAC has been raising funds to help the next generation of students with their work. Current students are getting hands-on experiences in design and planning, and the intersection of both of these fields of study. Will Kegel, the BLA undergraduate design fellow, has been helping to design a small pocket park on the Capital City Trail in Fitchburg, Wisconsin. This new park will honor former UW Professor Kyle W. Stiegert, who recently passed away in April 2022. Other collaborators and volunteers on the project are the City of Fitchburg Parks, Steve Arnold, Ahnaray

Bizjak, Dawn Stiegert, and Eric Schuchardt. Other undergraduate students in BLA and LUS are working with the Allen Centennial Garden.

Contributions to the PLAAC help to leverage support and provide experiences to current students like those described above. In addition, DPLA students have been active in the Dane County Farmland Preservation Plan update. The collaboration between the UW–Madison DPLA and Dane County Wisconsin has born rich fruit, by not only providing students with critical learning opportunities, but also providing the communities in which they work access to additional resources that might not otherwise be available. Students Rishika Tumula, Seb Waldvogel, Aaron Krebs, and Melissa Roman were all involved in this vital work.

If you are able to contribute to the PLAAC's ongoing fundraising efforts, you can donate at dpla.wisc.edu/support.

Thank you for your ongoing support. I look forward to seeing all of you at our next department celebration in 2024.

On, Wisconsin!

Dan Rolfs
PLAAC Chair

EARTH PARTNERSHIP

Healing Relationships with the Land and Each Other

Earth Partnership began at the UW–Madison Arboretum in 1991 as a way for teachers to engage students in living the community-focused “land ethic” described by Arboretum co-founder Aldo Leopold (1949). EP focuses on an experiential process of using ecological restoration across discipline, age, learning style, culture, and place. The Wisconsin Idea is at the heart of EP processes of ecological restoration as education that transforms people’s relationship with the land and instills in them a sense of caring and competency to make a difference in the world.

Today, the Earth Partnership program is in the Department of Planning and Landscape Architecture and partners with the DPLA and with diverse communities. The program’s guiding principles, within an ecological restoration framework, were influenced by Director Cheryl Bauer-Armstrong’s (BSLA’81) education in this department. Throughout its 30-year history, the EP program has evolved, but it has always centered on relationships between people and land.

EP’s core initiative, Indigenous Arts and Sciences (EP-IAS), is a Tribal-university collaboration that began in 2011 in response to community-voiced needs for educational change. In an effort to decolonize education at all levels, EP-IAS uses the context of culturally-engaged environmental science and stewardship action to affirm and uplift Indigenous Knowledge. We prioritize “decolonizing” Tribal-university partnerships by shifting the power dynamics and changing the way we interact with one another, affirming Tribal sovereignty and the need for Tribal partners to be the decision makers at every stage of the process.

As a place-based learning program, EP acknowledges Indigenous Peoples as the original stewards of the land and affirms that Indigenous Knowledge is critically needed to sustainably address our ecologic and social crises. Unfortunately, the historical relationship between universities and Indigenous People has often perpetuated colonialism and resulted in theft of knowledge from and harm to communities.

In an effort to reimagine how universities could be different, we offer our experience working with Native Nations in Wisconsin. EP’s IAS began in response to Indigenous community-identified needs for water stewardship, protection of subsistence harvest, resilience in the face of climate change on cultural practices, and Indigenous youth access to higher education and natural resource careers. In 2011, EP met with a small group of Indigenous leaders in Bad River and Red Cliff. This meeting was to introduce the EP program that works with schools and teachers to connect students to the land through ecological restoration and to ask if there may be interest in working together. EP program staff acknowledged that their program philosophy is also based on a respect for the land community—a transcendent



and uniting concept—while also affirming important differences in orientations that stem from unique cosmologies, languages, and philosophies. Once there was an agreement, it was decided to hold community listening sessions with Indigenous and non-Indigenous leaders, community members, students, educators, and natural resources staff, to ensure that the program would continue to grow by centering and upholding the community’s educational and ecological priorities and vision.

Today, EP works with Bad River, Red Cliff, Lac du Flambeau, Lac Courte Oreilles, Menominee, and Ho-Chunk Nations in culturally-engaged environmental education and community-based research. EP-IAS partners develop, implement, and indigenize learning that is unique to the history, language, culture, and spirituality of each Native Nation. EP-IAS working with our partners seek to:

Create authentic relationship-building and equitable educational partnerships between Native Nations and UW–Madison: Develop research capacity in community-based and Tribally-driven participatory research, which has directly led to increased equity in the UW–Madison IRB (Institutional Review Board) process



- » Tribal partners are Co-PI's on all research and outreach projects.
- » Intellectual and educational sovereignty guides all stages of the research process.
- » EP-IAS is seen as a leader in this field and is being actively sought out by other campus units for guidance on appropriate relationships with Tribal partners.

Strengthen Native education pathways for STEM education and careers

- » Co-developed a series of grants (funded by USDA NIFA New Beginnings for Tribal Students) that represent the first-ever educational collaboration between the three land-grant institutions in Wisconsin: UW–Madison, Lac Courte Oreilles Ojibwe University, and College of Menominee Nation.
- » Building a statewide collaborative that connects Tribal, university, K-12, and community educators who can provide mutual support for Native students on lifelong educational journeys.
- » Co-designed an inter-institutional field course bringing together students and agriculture and natural resource faculty from the three land grant institutions.
- » Created a FIG (First-Year Interest Group) course at UW–Madison designed for Native students.

Transform the landscape of culturally-based science and environmental education, through innovative professional development and original curriculum

- » Professional learning immerses educators in communities, as they learn from Tribal Elders and leaders, learn on Tribal lands, and learn to respectfully integrate Native language, culture, and traditional practices into their own teaching and learning.
- » EP-IAS partners are researching and developing original, community-authored Indigenous science curriculum supported by our current NSF ITEST project to deepen integrations between Indigenous science and Western STEM.

“We need more examples of real partnerships among Tribes and institutions as there are very few. Earth Partnership Indigenous Arts and Sciences is in a position to share with others about their process for equitable relationships.” This was feedback from one of our program funders.

The Earth Partnership’s process of ecological restoration has grown from living Leopold’s Land Ethic to thinking more deeply about how restoration is a way of giving back to the land. By partnering with Native Nations, EP has learned that restoration is an act of reciprocity and a way to uphold our responsibilities to the land and one another. It is through this kind of community partnership that we learn about and do the work of healing our relationships among ourselves, plants, and animals — we hope all life on Earth will have respect and thrive.

GEODESIGN COLLABORATIVE



The department has created the UW–Madison Geodesign Collaborative to primarily provide supporting technologies that leverage geographic information to generate design scenarios that more closely follow natural systems. Bridging academia, industry, and agencies, the program offers students hands-on professional experience in applying planning and design technologies and knowledge to address the needs of internal and external partners. The collaborative reflects aspects of our strategic plan

focusing on achieving high levels of student satisfaction and reinforcing relationships with campus and communities through the Wisconsin Idea via scholarship that integrates academic, professional, and community interests. We are committed to establishing and maintaining a supportive climate of inclusion, diversity, and collegiality where all individuals are engaged in a vibrant learning community and where ideas, experiences, and perspectives are supported, nurtured, and developed to their highest levels.

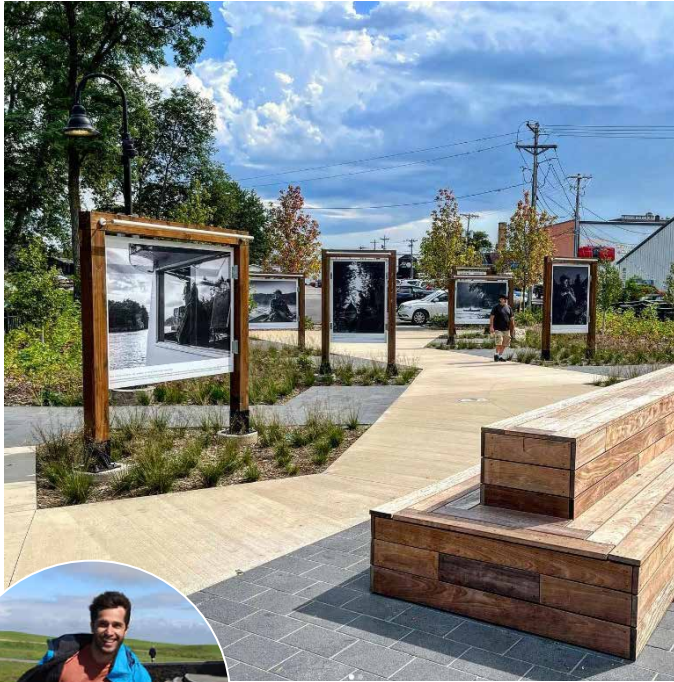
We envision providing community workshops that blend the tactile Neighborhood Modeling System, created by Rich McLaughlin and graciously donated to the department by Lucy Thompson (URPL '81). These workshops will include direction with digital scenario planning tools, supporting design solutions across scales, and supporting teaching and research across campus. The collaborative will provide undergraduate and graduate students funding and practical professional development opportunities. Current students include Gabe Wilkins (MSURPL) and Anna Joy (MSURPL), both named Heinzl Fellows in homage to Math Heinzl, who recently retired from the department, leaving a 30-year legacy of IT and GIS support and advancements. These efforts are currently being developed by Ed Boswell, PhD, who teaches geospatial technologies within the department.

WAYS TO GIVE



Consider supporting DPLA students through internships, mentorships, or other experiences. Email info@dpla.wisc.edu with your information.

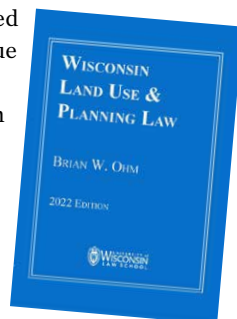
FACULTY HIGHLIGHTS



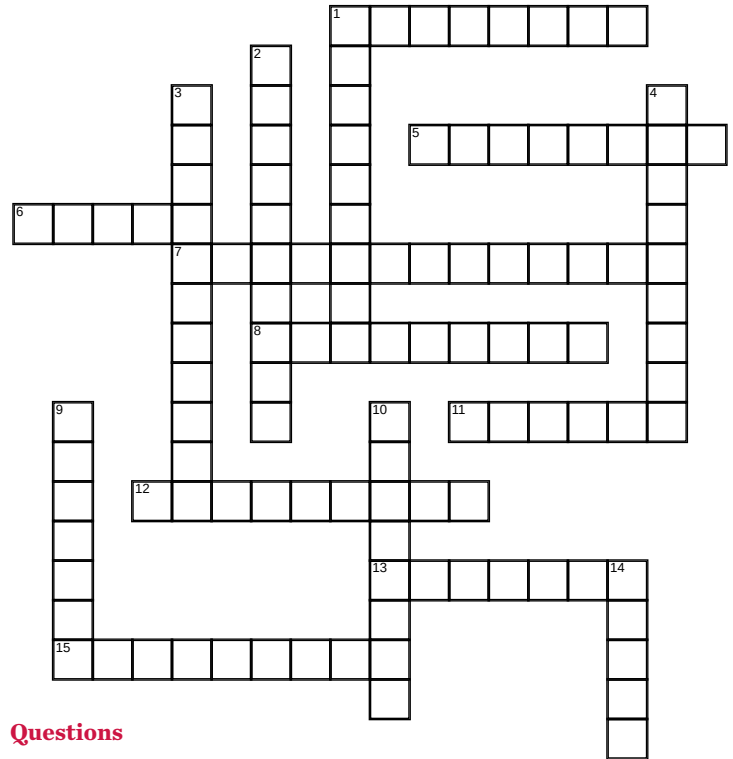
Eric Schuchardt recently took over as the BLA program chair in January. In November he traveled with about 15 BLA students to the National ASLA

Conference on Landscape Architecture in San Francisco, California. Outside of his teaching, he is helping the department's undergraduate design fellow with a new service project focused on creating a new park along the Capital City Trail in Fitchburg, Wisconsin. Eric's design firm, POPLAND Studio, recently received a professional WI-ASLA analysis and planning award for the Our Lady of Guadalupe Vision Plan in Endeavor, Wisconsin. In August, their Soul of the River park project, located on the Wisconsin River in downtown Wisconsin Dells, opened up to the public, and features 8' x 5' exhibits with photography captured by local artist Joseph Leute.

The University of Wisconsin Law School recently published *Wisconsin Land Use & Planning Law, 2022 Edition* by PLA Professor and Extension planning law specialist Brian Ohm. The book examines the legal framework for land use planning and regulation in Wisconsin. Issues related to community growth and change continue to be an important focus of debate across the Badger State. This book serves as both an educational tool and a reference work to help inform that debate. The book updates the earlier edition of *Wisconsin Land Use & Planning Law* published by the University of Wisconsin Law School in 2013.



CROSSWORD



Questions

ACROSS

- 1 | Area within the site that is dedicated for non-residential purposes
- 5 | Distinctive element in the environment which are readily perceived, remembered, and used as reference points
- 6 | Last name of architect who 1850 UW-Madison campus plan is attributed to
- 7 | Government's constitutional power to take private property for public use as long as the owner is paid just compensation
- 8 | Private, nonprofit land organization that protects natural and cultural resources through conservation easements
- 11 | Last name of renowned architect who considered Madison his home during his teenage years
- 12 | A tree or shrub that sheds its leaves in the winter
- 13 | Type of street in the Netherlands that gives pedestrians absolute right of way
- 15 | First building completed on campus in 1859

DOWN

- 1 | Type of zoning characterized by segregation of land use types
- 2 | Wisconsin state flower
- 3 | The visual elements of a street
- 4 | Policy used to retain a "belt" of the natural environment around urban areas
- 9 | Chancellor at UW-Madison
- 10 | Shallow ditch usually planted with soil, native trees, or plants to capture and remove pollution from stormwater runoff
- 14 | Building in the garden that is built primarily for visual effect or to "fool"

Answers

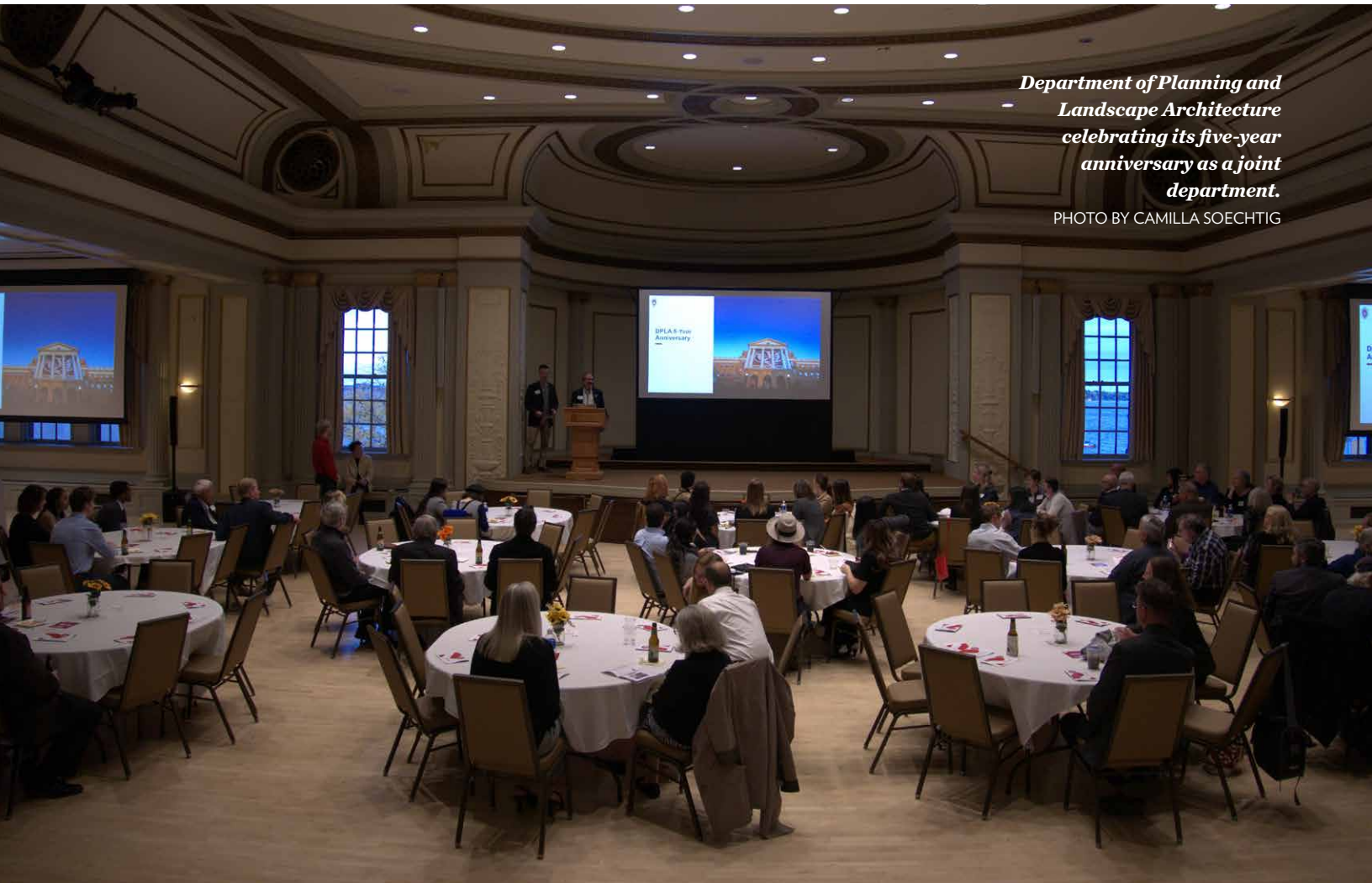
Across—1: Easement; 5: Landmark; 6: Landmark; 7: Eminent Domain; 8: Landtrust; 11: Bioswale; 14: Folly
Down—1: Euclidean; 2: Woodviolet; 3: Streetscape; 4: Greenbelt; 9: Greenbelt; 10: North Hall Wright; 12: Deciduous; 13: Woonerf; 15: North Hall Wright



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*Department of Planning and
Landscape Architecture
celebrating its five-year
anniversary as a joint
department.*

PHOTO BY CAMILLA SOECHTIG