SUMMER 2021
DEPARTMENT OF PLANNING AND LANDSCAPE ARCHITECTURE COURSES
LAND ARC 250: Survey of Landscape Architecture Design

Principles of landscape and environmental design; incorporates elements of landscape planning and management. Provides background to the ideas and personalities shaping landscape architecture in America.

Instructor: Doug Hadley
Mode of Instruction: Online asynchronous
Requisites: None
Credits: 3
Level: Elementary
Breadth: Humanities
L & S Credit Type: Counts as LAS credit (L&S)
LAND ARC 260: Survey of Landscape Architecture Design

A critical and historical analysis of our design of outdoor space.

Instructor: Doug Hadley
Mode of Instruction: Online asynchronous
Requisites: None
Credits: 3
Level: Elementary
Breadth: Humanities
L & S Credit Type: Counts as LAS credit (L&S)
LAND ARC 360-001: Earth Partnership Restoration Education: Indigenous Arts & Sciences

Participate in a one-week community-based, intergenerational Institute focused on ecological restoration and water stewardship rooted in Indigenous knowledge while working with Native Nations in Wisconsin. An emphasis is on environmental science aligned with cultural values and indigenous science processes and address environmental, education and health issues through restoration and stewardship action. Learn culturally accurate and authentic resources about tribal sovereignty, history, and culture and contemporary issues relevant to each community. Through hands-on stewardship action, a greater sense of self and diversity of perspectives related to impacts of climate change and preserving biodiversity will be gained.

Instructors: Maria Moreno & Cheryl Bauer-Armstrong
Offered: MTWRF 9:00-12:00 June 28-July 4
Requisites: Junior standing
Credits: 1
Level: Intermediate
L & S Credit Type: Counts as LAS credit (L&S)
Course Options: Sustainability
LAND ARC 360-002: Earth Partnership Restoration Education: Indigenous Arts & Sciences

Instructors: Maria Moreno & Cheryl Bauer-Armstrong
Offered: Tuesday 9:30-12:00 June 14-July 18
Requisites: Junior standing
Credits: 1
Level: Intermediate
L & S Credit Type: Counts as LAS credit (L&S)
Course Options: Sustainability
LAND ARC 360-003: Earth Partnership Restoration Education: Indigenous Arts & Sciences

Instructors: Maria Moreno & Cheryl Bauer-Armstrong
Offered: MTWRF 9:00-12:00 July 6-July 11
Requisites: Junior standing
Credits: 1
Level: Intermediate
L & S Credit Type: Counts as LAS credit (L&S)
Course Options: Sustainability
LAND ARC 366: Introduction to Architectural & Environmental Design

Introduces beginning design students to the interdisciplinary processes used in solving three-dimensional design problems for both exterior and interior spaces. Allows students to understand the integration between architectural design, site design and interior design, and how these design realms create physical and sensory experiences in our everyday lives. Helps students develop fundamental verbal and graphic communication skills used in the professional design world. Questions explored in this course include: How do humans experience their environment? How do we perceive and interact with spaces where we live, work, and play? What makes great interior and exterior spaces? How do designers think to solve creative spatial design problems?

Instructor: James Steiner
Offered: TR 8:00 – 1:20 June 14 thru August 8
Mode of Instruction: Online synchronous
Requisites: Sophomore Standing
Credits: 3
Level: Intermediate
Breadth: Humanities
L&S Credit Type: Counts as LAS credit
LAND ARC 375-001 Special Topics: Housing & Field Research Methods

This course will introduce students to housing research “in the field” through direct involvement in one of three applied research projects covering: (1) gender disparities in eviction in Dane County, WI; (2) racial disparities in housing quality in Milwaukee, WI; and (3) eviction and gentrification in Orange County, CA. Students taking the course can expect to learn how to organize and recode ‘real’ data (provided by the instructor) and conduct appropriate exploratory analyses. At the conclusion of the course, students will present their group research projects to the respective community partners associated with each topic.

Instructor: Revel Sims
Offered: TR 8:00 – 1:20 June 14 thru August 8
Mode of Instruction: Online synchronous
Requisites: Sophomore Standing
Credits: 3
Level: Intermediate
L&S Credit Type: Counts as LAS credit
LAND ARC 375-002 Special Topics: Introduction: GeoDesign Applications

Instructor: Ed Boswell

Monday: Asynchronous interactive lecture
Wednesday: 9:00-10:15 Synchronous, 75-minute discussion. Opportunity to discuss the readings, new concepts, and laboratory learning outcomes. Slack workspace to foster a sense of community and allow students to ask questions regarding exercises.
Tuesday/Thursday: 10:00-12:00 Instructor-moderated lab sections
Credits: 3