URPL 590(1) PLANNING FOR ACTIVE TRANSPORT (3 credits)
Meets: 3:45-5pm Monday/Wednesday, 208 Music Hall
Instructor: Jeffrey Sledge

Active Transportation is a key element in planning for and assessing the health of communities. Beginning with the history of active movement and its importance in preserving community health and disease mitigation we will trace how active transportation was once suppressed through law, policy and economic pressure and how it evolved and has become the pivotal component of the active living movement. We will explore how active transportation can be integrated into existing urban and rural settings and its importance when planning for new development.

Using best practices from around the globe we will explore how active transportation can be implemented at a variety of spatial and temporal scales. We will examine the economic, social and health contributions that can be achieved through sound implementation. Examples of how existing infrastructure has been repurposed for active transportation and the legal and policy tools used to achieve those conversions will also be discussed. In addition to the more conventional bicycling and pedestrian modes of active transportation we will examine hybrid modes of transportation and the importance of multimodal transportation design.

This course has a community engagement component.

Prerequisite: Junior Standing

URPL 590(2) STRATEGIES FOR EFFECTIVE ORGANIZATIONAL PRACTICE (3 credits)
Meets: 4-5:15pm Tuesday/Thursday, 2115 Mosse Humanities Building
Instructor: Alfonso Morales

This class addresses a central and continuing issue in contemporary American public sector organizations, the ways these organization can improve their effectiveness in the light of
growing fiscal and political constraints. Specifically, the course will examine tightening agency budgets, increasingly intense competition for scarce resources, the growing controversy over projects serving the larger public interest, an increasing mistrust of government and the continuing significance of race relations. An important purpose of the course is to give students the skills needed to be more effective in bureaucratic environments. The class will devote significant attention to a practical understanding of organizations, communication skills, life in bureaucracies, and your professional development. This means you will develop an understanding of yourself in societal context. Another important purpose of the course is to help students hone some of the skills needed to be more effective in bureaucratic environments. Such environments are increasingly “multicultural,” that is inclusive of various demographic realities and social identities. Students will attend to this changing social context by developing a practical understanding of organizations, of contemporary ethnic and racial relations and how these relate to life in bureaucracies, of useful communication skills, and strategies for professional development.

**Prerequisite:** Open to seniors and graduate students. Instructor consent required.

**URPL 611 URBAN DESIGN (3 credits)**
**Meets:** 1:30-4pm Thursday, 208 Music Hall
**Instructor:** Jim LaGro

This course critically examines the public health, safety, and welfare implications of urban design over multiple spatial scales (e.g., buildings, streets and blocks, neighborhoods, districts). Classic and contemporary literature on the theory and practice of urban design are critically reviewed. Emphasis is placed on the design of three fundamental components of the built environment: buildings, transportation networks, and open space systems. A design background is not required.

**Prerequisite:** Senior standing or graduate status.

**URPL 668 GREEN POLITICS: EUROPEAN EXPERIENCE, AMERICAN PROSPECTS (3 credits)**
**Meets:** 1-3:30PM Thursday, 212 Music Hall
**Instructor:** Harvey Jacobs

For over 100 years Americans have looked across the Atlantic for models of what is now denoted as sustainable cities and landscapes. In the early and mid-century England served
as a model with its greenbelt new towns; from the mid-century forward the focus was on activities in northern European and Scandinavian countries, and in the 1980s and 1990s Green Parties formed (most prominently in what was then Western Germany) which were globally recognized for their electoral and media successes in engaging a broad range of environmental issues. This course concentrates on a review and assessment of aspects of these western European approaches to land and environmental policy, focusing upon the theory and practice of these approaches. One purpose is to draw lessons for the engagement of similar issues in the U.S.

Prerequisite: Junior standing or instructor consent.

URPL 721 METHODS OF PLANNING ANALYSIS (3 credits)
Meet: 12:30-1:45pm Tuesday/Wednesday, 212 Music Hall and Lab 1:45-3pm Tuesday, 109 Music Hall
Instructor: David Marcouiller

This course is designed to familiarize students with research methods and statistical analysis used in addressing planning problems. Specific topics include conceptualization, design and implementation of planning research, statistical methods for analyzing data including review of hypothesis testing, multiple regression, demographic projection techniques, and methods of community economic analysis.

First year URPL students should enroll in this course.

Prerequisite: Graduate standing and an introductory (undergraduate) course in statistics.

URPL 731 INTRODUCTION TO REGIONAL PLANNING (3 credits)
Meet: 11am-12:15pm Monday/Wednesday, 212 Music Hall
Instructor: Brian Ohm

The concept of regional planning has a long and interesting history in the United States. Many planning issues transcend the jurisdictional boundaries of government. This course will provide an examination of the institutional framework (both historical and contemporary) of the different levels of government within which regional planning occurs. Examples include service sharing agreements between adjacent local units of government, the structure and role of metropolitan planning organizations in transportation planning, multi-state/international efforts like the Great Lakes Compact, and more! We will examine concepts of regional planning through case studies of regional planning experiences related
to transportation, natural resources, housing, growth management, economic
development, cultural, etc. While the focus of the course is on the United States, the course
will explore the practice of regional planning in other countries to provide a comparative
context. This course will include a field trip to the Minneapolis-St. Paul, Minnesota
metropolitan area, a national leader in regional governance/planning, to see regional
planning in action.

**Prerequisite:** Preference will be given to Urban and Regional Planning students. Non-URPL
majors can request permission to enroll from the instructor. This course is taught every
other year.

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**URPL 741  INTRODUCTION TO PLANNING  (3 credits)**
**Meets:** 2-3:15pm Monday/Wednesday, 208 Music Hall
**Instructor:** Harvey Jacobs

This course introduces students to the profession and practice of urban and regional
planning. It both reviews the history of planning in the United States and considers more
recent ideas, movements, and trends that shape contemporary planning practice. The
institutional and governmental contexts in which planners work and issues planners deal
with in practice are examined – with an emphasis on the practice of planning at the local
government level. Students are introduced to some of planning’s regulatory tools, such as
zoning. Additional topics include planning roles and styles. Guest lecturers (mostly URPL
graduates who are local planning practitioners) relate theory and practice to communicate
the challenges of planning in a complex and changing world.

**Special Note:**
Course Guide lists this class time as 1:45-3pm, please note that 741 is scheduled for 2-3:15pm.

**Prerequisite:** P: Graduate standing. Enrollment restricted to students in Urban and Regional
Planning; others only with permission of the instructor and on a space permitting basis.

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**URPL 751  INTRODUCTION TO FINANCIAL PLANNING  (3 credits)**
**Meets:** 11am-12:15pm Tuesday/Thursday, 208 Music Hall
**Instructor:** Kurt Paulsen

An introduction to the theory and practice of state and local financial planning with
emphasis on the functional importance of expenditures; special problems in financing city
and metropolitan governments; intergovernmental fiscal relations and the use of various budgetary techniques as integral parts of the planning process.

Prerequisite: Graduate standing or instructor consent.

**URPL 814 ENVIRONMENTAL AND ALTERNATIVE DISPUTE RESOLUTION IN PLANNING (3 credits)**

*Meets: 5:15-7:45pm, 175 Science Hall*

*Instructor: Robert Beattie*

Principles, methods and techniques of alternative dispute resolution; characteristics and dynamics of environmental and public policy conflicts; environmental and public policy dispute resolution theory; dispute systems design; applications to planning practice.

Prerequisite: Graduate standing.

**URPL 843 LAND USE POLICY AND PLANNING (3 credits)**

*Meets: 2:25-4:55pm Tuesday, 208 Music Hall*

*Instructor: Harvey Jacobs*

Analysis and evaluation of alternative public policy methods for managing private land markets (techniques for public land management are not included in the course). Students acquire a strong working familiarity with the various methods available. Land policy techniques are examined relative to their institutional structure, social and economic costs, benefits, and political feasibility. The entire examination is framed within the context of the enigmatic nature of land and private property and the reasons for social conflict over them, including the rise of the contemporary, private property rights movement.

Prerequisite: Graduate standing or instructor consent.

**URPL 912 PLANNING WORKSHOP (3 credits)**

*Meets: 9am-12pm Friday, 208 Music Hall*

*Instructor: David Marcouiller*
Study of selected problems in planning to emphasize the interdisciplinary character of planning practice and to give opportunity to apply socioeconomic analysis, physical planning, and implementation techniques.

**Prerequisite:** Graduate standing. Instructor consent required.